

**VIII - E. COMPREHENSIVE SCHOOL REFORM BUILDING LEVEL INFORMATION - Copy section E for each building implementing a CSR Model.**

NAME OF REFORM MODEL

BUILDING CODE

**Comprehensive School Reform Building Panel**

Check all that are represented on the building panel that implemented the needs assessment and planning process.

- |                                   |   |  |
|-----------------------------------|---|--|
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Advocacy Groups          | <input type="checkbox"/> School Administrators |
| <input type="checkbox"/> Students | <input type="checkbox"/> Business Representatives | <input type="checkbox"/> Other _____           |
| <input type="checkbox"/> Parents  | <input type="checkbox"/> School Board Members     | <input type="checkbox"/> Other _____           |

**Model Selection Process - Identified Needs**

DISTRICT CSIP  
GOAL(S) #

The panel met for the Model Selection Process \_\_\_\_\_ times over \_\_\_\_\_ months.

- |  |  |
|--|--|
| <input type="checkbox"/> Reviewed #_____ CSR Models                                  | <input type="checkbox"/> Identified the status of local reform       |
| <input type="checkbox"/> Identified local expectations/desired outcomes              | <input type="checkbox"/> Identified characteristics of local context |
| <input type="checkbox"/> Identified priorities                                       | <input type="checkbox"/> Selected a CSR model for implementation     |
| <input type="checkbox"/> Model developer/technical assistance presented on site      | <input type="checkbox"/> Defined the reform                          |
| <input type="checkbox"/> Developed a local profile                                   |  |
| <input type="checkbox"/> Visited _____ site(s) with these models (list models) _____ |  |

Read scientifically based research covering such topics as:

- |  |   |
|--|---|
| <input type="checkbox"/> Student Achievement     | <input type="checkbox"/> Professional Development |
| <input type="checkbox"/> Reading Instruction     | <input type="checkbox"/> At-Risk Students         |
| <input type="checkbox"/> Intervention Strategies | <input type="checkbox"/> Parent Involvement       |
| <input type="checkbox"/> Teacher Training        | <input type="checkbox"/> Dropout Prevention       |
| <input type="checkbox"/> Other _____             | <input type="checkbox"/> Other _____              |

☐ Other: describe

**Model Selection Process – Model Determination**

Describe how the selection of the model was determined and check who was involved in this selection process.

- |   |  |
|---|--|
| <input type="checkbox"/> teaching staff     | <input type="checkbox"/> community members   |
| <input type="checkbox"/> administrators     | <input type="checkbox"/> district personnel  |
| <input type="checkbox"/> non-teaching staff | <input type="checkbox"/> Does not contain this component ( <i>complete Section D</i> ) |
| <input type="checkbox"/> parents            |  |

The reform model **requires** a faculty/school community buy-in of \_\_\_\_\_%

The faculty/school community had buy-in of \_\_\_\_\_%

**VIII - E. COMPREHENSIVE SCHOOL REFORM BUILDING LEVEL INFORMATION** - *Copy section E for each building implementing a CSR Model.*

NAME OF REFORM MODEL

BUILDING CODE

Assessment of Improving Student Academic Performance

Describe how the results, in terms of significantly improved student achievement over a three year period of time, will be evaluated.

DISTRICT CSIP GOAL(S) #

Describe below how your reform model will meet your students' academic needs and your building's needs for CSR.